



1

2

GALENA PARK ISD
Elementary

3

4



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

5

| | 2019 | 2020 | 2021 |
|--|------|------|------|
|--|------|------|------|

| | | | |
|-------------------|-------|-------|-------|
| | 86.0% | 85.8% | 60.2% |
| Special Education | 10.4% | 9.6% | 10.7% |
| English Learners | 53.2% | 35.9% | 20.3% |
| | 10.8% | 12.7% | 15.3% |

| | 2019 | 2020 | 2021 |
|--|------|-------|-------|
| | n/a | 57.1% | 64.6% |
| | n/a | 59.7% | 62.8% |

| | 2019 | 2020 | 2021 |
|------------------------------|---------|----------|---------|
| Total Operating Expenditures | \$9,231 | \$10,847 | \$9,913 |
| Instruction | \$6,303 | \$5,658 | \$5,558 |
| Instructional Leadership | \$273 | \$292 | \$162 |
| School Leadership | \$616 | \$697 | \$589 |



This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.



| Subject | Year | 2019 | | 2018 | | 2017 | | 2016 | | 2015 | | 2014 | | Academic Growth |
|--------------|------|-------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-----------------|
| | | Score | Percentage | Score | Percentage | Score | Percentage | Score | Percentage | Score | Percentage | Score | Percentage | |
| All Subjects | 2019 | 78% | 78% | 78% | 78% | 78% | 78% | 78% | 78% | 78% | 78% | 78% | 78% | - |
| | 2018 | 77% | 76% | 76% | 76% | 76% | 76% | 76% | 76% | 76% | 76% | 76% | 76% | * |
| ELA/Reading | 2019 | 75% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | - |
| | 2018 | 74% | 72% | 72% | 72% | 72% | 72% | 72% | 72% | 72% | 72% | 72% | 72% | * |
| Mathematics | 2019 | 82% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | - |
| | 2018 | 81% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | 84% | * |
| Writing | 2019 | 68% | 67% | 67% | 67% | 67% | 67% | 67% | 67% | 67% | 67% | 67% | 67% | - |
| | 2018 | 66% | 64% | 64% | 64% | 64% | 64% | 64% | 64% | 64% | 64% | 64% | 64% | * |
| Science | 2019 | 81% | 82% | 82% | 82% | 82% | 82% | 82% | 82% | 82% | 82% | 82% | 82% | - |
| | 2018 | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | * |



Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 6.

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 5 | | | | | | | | | | | |
| 5.1 | | | | | | | | | | | |
| Students Meeting Approaches Grade Level First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 73% | 74% | - | 74% | * | - | * | - | - | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 27% | 26% | - | 26% | * | - | * | - | - | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 89% | - | 89% | * | - | * | - | - | 87% |
| 5.2 | | | | | | | | | | | |
| Students Meeting Approaches Grade Level First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 86% | 91% | - | 91% | * | - | * | - | - | 90% |

10