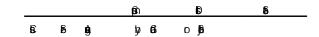


GALENA PARK ISD Elementary

B

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Bh



Special Education English Learners	10.4%	85.8% 9.6% 35.9%	10.7%
I M	10.8%	12.7%	15.3%

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8	n/a	57.1%	64.6%
₽	n/a	59.7%	62.8%

		BSI	D	
6	p 6			
	Total Operating Expenditures	\$9,231	\$10,847	\$9,913
	Instruction	\$6,303	\$5,658	\$5,558
	Instructional Leadership	\$273	\$292	\$162
	School Leadership	\$616	\$697	\$589



This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to yea**®**

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R	e n	R	a pa		6	Æ	О	ià.	Ą	6)B							
All S	Subjects	2019	78%	78%		%		-		83%	89%		-	*	-		-	83%
		2018	77%	76%		%		83%		78%	76%		*	*	-		-	77%
ELA	/Reading	2019	75%	73%		2 6		-		82%	86%		-	*	-		-	82%
		2018	74%	72%		8 50		*		77%	60%		*	*	-		-	76%
Math	nematics	2019	82%	84%		8 6		-		85%	100%		-	*	-		-	86%
		2018	81%	84%		8 6		*		86%	90%		*	*	-		-	86%
Writi	ng	2019	68%	67%		9 6		-		70%	*		-	-	-		-	70%
		2018	66%	64%		%		*		55%	*		-	*	-		-	51%
Scie	nce	2019	81%	82%		9%		-		91%	*		-	*	-		-	90%
		2018	80%	80%		%		*		85%	*		*	-	-		-	84%
R	e n	R	a															



Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 88.

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6n ∂	6 6	8										
Read	ing											
201	9	41%	42%	5 %	-	51%	*	-	-	-	-	53%
201	8	38%	39%	36	*	47%	*	*	-	-	-	42%
Mathe	ematic	s										
201	9	45%	50%	96	-	39%	-	-	-	-	-	46%
201	8	47%	55%	9%	*	58%	-	*	-	-	-	52%
6	6	i	à									
6	5 B											
Stude		etina An	nroaches (rade Levelo	on First STAA	R Adminis	tration					
201		78%	73%	%	-	74%	*	-	*	-	-	73%
Stude	entsRe	auirina A	cceleratec	Instruction								
201		22%	27%	25	-	26%	*	-	*	-	-	27%
STAA	RCun	nulative l	Met Standa	rd								
201		86%	84%	96	-	89%	*	-	*	-	-	87%
6	5 b /l											
Stude	entsMe	eeting An	nroaches G	ade Levelo	on First STAA	R Adminis	tration					
201		83%	86%	% %	-	91%	*	-	*	-	_	90%

